

9th ICAR BEST PRESENTATION MARKING SHEET

Presenters name:

	HIGHER DISTINCTION	DISTINCTION	CREDIT	PASS***	MARK
CONTENT 1 (RESEARCH QUESTION)	Speaker provides very clear and concise research question(s). Knowledge clearly identified. Context for research question(s) well established through literature review (=5)	For the most part research question(s) clear. Knowledge gap identified. I gained some knowledge of the topic from the literature review, but context for questions only partially supported (=4)	Speaker's explanations of at least one of research question, knowledge gap and supporting literature weak. I gained only a little from this part of the talk (=3)	Speakers failed to adequately address at least two of research question, knowledge gap and supporting literature. I obtained very little knowledge (=2 TO 0)	
CONTENT 2 (DESIGN AND METHODS)	Speaker provides very clear research design statement that relates very well to question(s) being asked. Methods clear. High probability that design/methods will provide answers required. Anticipated outcomes feasible (=6)	Speaker provided a clear research design statement that related somewhat to the research question(s). Methods identified. Moderate probability that design/methods will provide answers required. Outcomes could be feasible (= 5)	Speaker provided a research design but it lacked clarity in places and/or was tangential to the research question(s). Methods identified but lacked clarity. Low to moderate probability that design/methods will provide answers required. At least some outcomes not feasible (=4)	Proposed research design lacked clarity in many places and was tangential to the research question(s). Only some of the key methods identified. Low probability that design/methods will provide answers required. Only a few outcomes feasible (=3 TO 0)	
ORGANIZATION	Speaker presented material in a logical and informative sequence that I could follow. Ideas were reinforced by examples (=5)	Speaker presented material in a logical and sequence which I could follow. Too few ideas were exemplified (=4)	I had difficulty following all of the material presented because it lacked a logical sequence <u>or</u> very few ideas were supported by examples (=3)	The presentation generally lacked a logical sequence <u>and</u> very few ideas were supported by examples (=2 TO 0)	
GRAPHICS AND VISUAL AIDS	Speaker's graphics reinforce presentation. Clarity excellent (=5)	Speaker's graphics relate but do not reinforce presentation. Clarity good (=4)	Speaker's graphics do not always relate to the presentation <u>or</u> clarity sometimes poor (=3)	Speaker's graphics do not always relate to the presentation <u>and</u> clarity sometimes poor (=2 TO 0)	
SPEAKING SKILLS	Speaker was poised and articulate (=5)	Speaker was articulate (=4)	Speaker did at least <u>one</u> of the following: mumbled, read from notes, did not engage audience (=3 TO 1)	Speaker did at least <u>two</u> of the following: mumbled, read from notes, did not engage audience (=2 TO 0)	
ANSWERING QUESTIONS	Answered questions with authority. Used example beyond that given in presentation (=4)	Answered questions well using material from the presentation (=3)	Speaker's answers were faltering but generally sound (=2)	Speaker answered questions lack confidence; did not understand or did not answer questions; too long answers (=2 TO 0)	
TIMEKEEPING ⁺⁺⁺	Time started:	Time completed:	Length:	Mins over limit:	--

*** ½ marks are allowed +++ Deduct one mark for each minute over length, so if the talk is to time or shorter than limit mark = 0